El Dorado Charter SELPA

Local Data Sources by Indicator for CIM

Indicator Data Sources

Below, you will find potential local data sources associated with the State Peformance Plan Indicators (SPPI). Please note that this list is intended to support CIM Team planning, and does not constitute an exhaustive list of data sources that might be available or useful in data analysis. LEAs should review local data sources in addition to the data available in the [SIL Improvement Data Center](#) and the [CA School Dashboard](#).

Indicator 1: Graduation Rate

Identify data sources the CIM Team will use in developing the LEA's 2023-24 CIM Plan for Indicator 1: Graduation Rate. Analyze the selected data sources to find connections/relationships between the data and the LEA's performance.

Data Sources	Check if Using
DataQuest https://dq.cde.ca.gov/dataquest/	
California Longitudinal Pupil Achievement Data System (CALPADS)	
Special Education Information System (SEIS)	
UC/CSU eligibility/enrollment data	
Transition Plans	
Student Grades, Transcripts	
School-wide Assessment Data (such as Benchmark Assessments and/or Intervention Data)	
Other School Plans, such as LCAP, WASC, SPSA, etc.	
Information from School Counselors	
Policies and Procedures	
Internal Compliance Review Data	
Internal Student Record Review/Audits	
Empathy Interviews with Parents of and Students who did not graduate with their cohort	
Parent Survey Data	
Other (please state):	

Indicator 2: Dropout Rate

Identify data sources the CIM Team will use in developing the LEA's 2023-24 CIM Plan for Indicator 2: Dropout Rate. Analyze the selected data sources to find connections/relationships between the data and the LEA's performance.

Data Sources	Check if Using
DataQuest https://dq.cde.ca.gov/dataquest/	
Special Education Information System (SEIS)	
Attendance Records, Discipline Data, Behavior Intervention Plans, Manifestation Determination Reviews	
Policies and Procedures	
Internal Compliance Review Data	
Internal Student Record Review/Audits	
Parent Survey Data	
Empathy Interviews with Students that have Dropped Out or Returned from Drop Out Status	
Other (please state):	

Indicator 3c: Achievement (both ELA and Math)

Identify data sources the CIM Team will use in developing the LEA's 2023-24 CIM Plan for Indicator 3c: Performance on Statewide Assessment. Analyze the selected data sources to find connections/relationships between the data and the LEA's performance.

Data Sources	Check if Using
Test Operations Management System (TOMS) Records, Student Score Reports, Accommodations	
California Longitudinal Pupil Achievement Data System (CALPADS)	
Classroom Level Data- student grades	
Student Attendance Records	
IEP File Review- Presnet Levels, Goals, Services, Accommodations	
Empathy Interviews with Staff, Students	
Observation of Classes	
Observations of Assessments	
Professional Development Records	
Curriculum Guides/Syllibi	
Classroom Observations (Environmental, Student, and/or Instructional)	
School-wide Assessment Data (such as Benchmarks)/Intervention Data	
Other School Plans, such as LCAP, WASC, SPSA, etc.	
Participation (CA School Dashboard) and/or CAA Participation Rates	
Other (please state):	

Indicator 4: Discipline/Suspension

Identify data sources the CIM Team will use in developing the LEA's 2023-24 CIM Plan for Indicator 4: Discipline/Suspension. Analyze the selected data sources to find connections/relationships between the data and the LEA's performance.

Data Sources	Check if Using
Student Grades, Transcripts	
Suspension Paperwork, Referrals	
Manifestition Determination Reviews	
Special Education Information System (SEIS)	
Behavior Intervention Plans, Behavior Goals	
Information from Other Behavior-oriented Systems, such as Positive Behavior Interventions and Supports, Restorative Practices, etc.	
Attendance Records, Discipline Data	
Counseling Logs	
Empathy Interviews with Staff, Parents, Students	
California Longitudinal Pupil Achievement Data System (CALPADS)	
DataQuest https://dq.cde.ca.gov/dataquest/	
Psychoeducational Assessments	
Teacher Reports—Current or prior years	
Other School Plans, such as LCAP, WASC, SPSA, etc.	
Environmental Observations (Classrooms, Passing Periods, Unstructured Time)	
Policies and Procedures	
Internal Compliance Review Data	
Internal Student Record Review/Audits	
Parent Survey Data	
Other (please state):	

Indicator 5: LRE

Identify data sources the CIM Team will use in developing the LEA's 2023-24 CIM Plan for Indicator 5: Least Restrictive Environment. Analyze the selected data sources to find connections/relationships between the data and the LEA's performance.

Data Sources	Check if Using
California Longitudinal Pupil Achievement Data System (CALPADS).	
Special Education Information System (SEIS)	
School-wide Assessment Data (such as Benchmarks) and/or Intervention Data	
Pull out Schedules	
Service Logs	
Student Course Enrollment Data	
Policies and Procedures	
Internal Compliance Review Data	
Internal Student Record Review/Audits	
Parent Survey Data	
IEP Placement Decisions and Notes, and Pertinent Assessments and Evaluations, Behavior Intervention Plans, etc.	
Environmental Observations (Classrooms, Passing Periods, Unstructured Time)	
Instrucctional Observations	
Transitions Plans	
Guidance Counselor Information	
Discipline Information	
Other School Plans, such as LCAP, WASC, SPSA, etc.	
Other (please state):	

Indicator 6: Preschool LRE

UNDER CONSTRUCTION

Indicator 8: Parent Involvement

Identify data sources the CIM Team will use in developing the LEA's 2023-24 CIM Plan for Indicator 8: Parent Involvement. Analyze the selected data sources to find connections/relationships between the data and the LEA's performance.

Data Sources	Check if Using
Policy and Procedure Review	
Guidelines and practices for conducting IEP meetings and soliciting parent participation	
Parent training and workshop efforts	
IEP and Student Record Reviews	
Parent Input Survey: SEEDS of Partnership Parent Input Survey for LEAs out for Indicator 8	
Empathy Interviews with Parent	
Practices for completing Parent Signature Page at or after IEP meetings and documenting in SEIS	
Other (please state):	

Indicator 9 Dispro: Overall Representation by Race or Ethnicity

Identify data sources the CIM Team will use in developing the LEA's 2023-24 CIM Plan for Indicator 9 (Dispro): Overall Representation by Race or Ethnicity. Analyze the selected data sources to find connections/relationships between the data and the LEA's performance.

Data Sources	Check if Using
Classroom-level Data—Student Grades, Assignment Grades	
School-wide Assessment Data (such as Benchmarks) and/or Intervention Data	
Special Education Information System (SEIS), Student IEPs	
English Learner Reclassification	
Service Logs and/or Pull out Schedules	
Transition Plans	
Student Course Enrollment Data, Transcripts, Courses of Study	
Attendance Records, Discipline Data, BIPs	
Empathy Interview with Staff, Parents, and Students	
Curriculum Guides, lesson plans, syllabi, etc.	
Other School Plans, such as LCAP, WASC, SPSA, etc.	
LEA's implementation of Universal Design for Learning, Multi-tiered System of Supports, etc	
Enrollment Processes for Students with IEPs – Is School Psychologist Reviewing Previous Assessments and Eligibilities?	
Special Education Assessment Reports (Psych, Speech, Academic, etc)	
Assessment practices for students who are multi-language learners	
Student Record Review	
Policies and Procedures (especially for Interim Enrollment Procedures and Compliance Requirements)	
Internal Compliance Review Data	
Internal Student Record Review/Audits	
Parent Survey Data	
Other (please state):	

Indicator 10 Dispro: Eligibility by Race or Ethnicity

Identify data sources the CIM Team will use in developing the LEA's 2023-24 CIM Plan for Indicator 10 (Dispro): Eligibility by Race or Ethnicity. Analyze the selected data sources to find connections/relationships between the data and the LEA's performance.

Data Sources	Check if Using
Classroom-level Data—Student Grades, Assignment Grades	
School-wide Assessment Data (such as Benchmarks) and/or Intervention Data	
Special Education Information System (SEIS), Student IEPs	
English Learner Reclassification	
Service Logs and/or Pull out Schedules	
Transition Plans	
Student Course Enrollment Data, Transcripts, Courses of Study	
Attendance Records, Discipline Data, BIPs	
Empathy Interview with Staff, Parents, and Students	
Curriculum Guides, lesson plans, syllabi, etc.	
Other School Plans, such as LCAP, WASC, SPSA, etc.	
LEA's implementation of Universal Design for Learning, Multi-tiered System of Supports, etc	
Enrollment Processes for Students with IEPs – Is School Psychologist Reviewing Previous Assessments and Eligibilities?	
Special Education Assessment Reports (Psych, Speech, Academic, etc)	
Assessment practices for students who are multi-language learners	
Student Record Review	
Policies and Procedures (especially for Interim Enrollment Procedures and Compliance Requirements)	
Internal Compliance Review Data	
Internal Student Record Review/Audits	
Parent Survey Data	
Other (please state):	

Indicator 14: Post School Outcomes- Higher Education, and/or Competetively Employed, Any Education or Employment

Identify data sources the CIM Team will use in developing the LEA's 2023-24 CIM Plan for Indicator 14: Post School Outcomes. Analyze the selected data sources to find connections/relationships between the data and the LEA's performance.

Data Sources	Check if Using
DataQuest https://dq.cde.ca.gov/dataquest/	
California Longitudinal Pupil Achievement Data System (CALPADS)	
Special Education Information System (SEIS)	
UC/CSU eligibility/enrollment Data	
Transition Plans	
Student Grades, Transcripts	
Guidance Counselor Information	
Other School Plans, such as LCAP, WASC, SPSA, etc.	
Policies and Procedures (Particularly procedures for collecting and reporting Post-Secondary information)	
Internal Compliance Review Data	
Internal Student Record Review/Audits	
Parent Survey Data	
Empathy Interviews with Students who did not continue to Higher Education or Competetive Employment	
Courses of Study, Course Enrollment, Prerequisite Enrollment	
Other (please state):	

Child Find

Identify data sources the SEP Team will use in developing the LEA's 2023-24 CIM Plan for Child Find. Analyze the selected data sources to find connections/relationships between the data and the LEA's performance.

Data Sources	Check if Using
Policy/Procedure Review (Particularly for Child Find Activities)	
Internal Compliance Review Data (Particularly for Child Find Activities)	
Internal Student Record Review/Audits	
Kinder and other Periodic Screening and School-wide Assessment Results (such as Benchmarks and Intervention Data)	
SST Information	
Referral Information	
Enrollment Data (including student demographics- to help identify disparities in identification of SWDs)	
Attendance Data	
Discipline Data	
Parent Survey Data	
Empathy Interviews with Staff and Parents	
Other (please state):	