

FAQ FOR PARENTS AND GUARDIANS

Who can help me if I am concerned about my child's education?

- Your school team (principal, teacher(s)) would be happy to set up a meeting with you to discuss your concerns. In addition, a SELPA Program Specialist could assist in answering questions. Please call 530-295-2476 to reach a program specialist.

Who can I contact with questions about my child's Individualized Education Program (IEP)?

- Your school team (principal, teacher(s)) would be happy to set up a meeting with you to discuss your concerns. In addition, a SELPA Program Specialist could assist in answering questions about your child's IEP. Please call 530-295-2476 to reach a program specialist.

Who can help me understand my rights as a parent or guardian?

- Your school team (principal, teacher(s)) would be happy to set up a meeting with you to discuss your concerns. In addition, a SELPA Program Specialist could assist in answering questions. Please call 530-295-2476 to reach a program specialist.

What is my role in the IEP meeting?

- As a parent, it is essential for you to participate in the IEP process and have a voice for your child at the IEP meeting.
- Ways you can participate:
 - Ask questions about the timelines and what to expect throughout the process.
 - Return questionnaires or information regarding your child in a timely manner.
 - Create a list of questions related to your child's education prior to the IEP meeting and bring the list with you to the meeting.
 - Request a team meeting if you have concerns related to your child's IEP.

What can I do if an IEP team is recommending a change which I do not understand or agree with?

- Ask questions such as:
 - How is this going to better support my child?
 - What does this program have that my current program does not?
 - What data can you show me why the change is recommended?

I think my child needs more support/services.

- Ask yourself why you think your child needs more supports/services. Are your thoughts based on data? (Grades, observations, information from a specific teacher).
- Ask the school team for data on how your child is progressing on IEP goals.
- Ask the school team how your child can access general education curriculum. What supports are being provided?
- Ask the school team how your child engages with typically developing peers.
- As a parent if you believe additional information is needed to better inform the IEP Team, you can request an assessment in a specific area to see if additional services/supports are necessary.