

# Allocation Plan

June 2022



EL DORADO  
**COUNTYSELPA**  
Special Education Local Plan Area

# El Dorado County SELPA Allocation Plan

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## PART I - GUIDING PRINCIPLES AND PARTICIPANTS

The El Dorado County Special Education Local Plan Area (SELPA) is a consortium consisting of the El Dorado County Office of Education (EDCOE) and 14 local educational agencies (LEAs) on the western slope of El Dorado County. Lake Tahoe Unified School District, although geographically located within El Dorado County, is a member of a separate SELPA. The SELPA must ensure that special education services are available to all eligible children residing within the region and must oversee the distribution of special education funds to LEAs. The Local Plan describes how EDCOE and LEAs provide special education services, and the Allocation Plan describes how the special education funding is distributed.

### *Culture - They Are All Our Kids*

The SELPA strives to ensure that all pupils with exceptional needs receive an appropriate program regardless of where the students reside. LEAs have agreed to work together to share resources and to collaboratively meet the expectations of the federal Individuals with Disabilities Education Act (IDEA). Examples of this collaboration include operating regional programs, maintaining shared risk pools, and ensuring equitable distribution of funds to LEAs.

### *Shared Decision-Making*

It is the intent of the consortium to reach consensus prior to making decisions through collaborative, transparent dialogue, and ongoing refinement. The final decision-making authority rests with the SELPA Superintendents' Council. Over time, EDCOE has developed a decision-making cycle that aligns with our values and leads to the best actions based on available information at the time.

## GOVERNANCE STRUCTURE

The SELPA governance structure is detailed in the Local Plan. Recognizing that individual LEAs have resources that often vary according to their relative size and geographic location, the governance structure seeks to provide equity in the sharing of resources to students within the SELPA.

### *SELPA Superintendents' Council*

The SELPA Superintendents' Council consists of superintendents from each of the participating school LEAs and EDCOE. The meetings are held regularly throughout the year, and meeting times are posted on the EDCOE website. The SELPA Superintendents' Council considers the Executive Committee's recommendations and acts as appropriate. The SELPA Superintendents' Council has final authority to act upon fiscal and policy recommendations.

### *SELPA Executive Committee*

The SELPA Executive Committee serves as an informal advisory body to the SELPA Administration. The Committee considers and advises the SELPA administration on matters including, but not limited to, program operations, shared risk pool requests, strategic planning, procedural matters, and fiscal considerations. The Committee shall have no continuing subject matter jurisdiction. The Committee

### SELPA MEMBERS

Black Oak Mine Unified School District  
Buckeye Union School District  
Camino Union School District  
El Dorado County Office of Education  
El Dorado Union High School District  
Gold Oak Union School District  
Gold Trail Union School District  
Indian Diggings School District  
Latrobe School District  
Mother Lode Union School District  
Pioneer Union School District  
Placerville Union School District  
Pollock Pines School District  
Rescue Union School District  
Silver Fork School District

shall be comprised of superintendents’ representing one (1) High School District, one (1) Unified District, up to four (4) Elementary Districts and the County Office of Education. Superintendents on the Committee serve as a representative for Local Education Agencies of similar size, and with like interests, in considering and advising matters pertaining to the SELPA. However, at no time shall an Executive Committee meeting be conducted with a majority of SELPA members. Summaries of the Executive Committee meetings shall be transmitted to the full membership of the SELPA Superintendents’ Council. Elementary School District members of the SELPA Executive Committee shall be appointed by the SELPA Superintendents’ Council at a regularly scheduled meeting in the spring of each year, for the following fiscal year.

### REGIONAL PROGRAM REVIEW PROCESS

An important part of the Allocation Plan, and subsequent financial projections, is a determination whether any regional program growth recommendations are to be funded or whether any existing programs will be disbanded.

The SELPA Regional Program Review Committee meets prior to December to review regional growth requests for the following year and prepares a recommendation, which the SELPA Professional Learning Community (PLC) and the SELPA Executive Committee review. The SELPA Superintendents’ Council consideration and subsequent approval, with identification of funding sources, are completed by February of the following year. The goal of this timeline is to ensure decision-making is done prior to March 15 staffing decision deadlines.

<b>SELPA Activity</b>	<b>Timeline</b>
Regional Program Review Committee makes recommendation	Fall
SELPA Professional Learning Community (PLC) reviews recommendation	January/February
SELPA Executive Committee reviews recommendation	January/February
SELPA Superintendents’ Council takes action on recommendation	January/February

### SELPA ADMINISTRATION

The SELPA administers the Allocation Plan and is responsible for preparing and updating the allocation of funds on a regular basis. The SELPA carries out the allocation of funds based on the SELPA Superintendents’ Council approved parameters outlined in this document.

### EL DORADO COUNTY OFFICE OF EDUCATION

EDCOE is the administrative unit of the El Dorado County SELPA. Pursuant to the provisions of Education Code Section 56030 et seq., the administrative unit shall receive and distribute regional service funds, provide administrative support, and coordinate the implementation of the El Dorado County Local Plan for Special Education in member LEAs in the county specified in the Local Plan and approved by the

State Board of Education. In addition, the administrative unit shall perform such services and functions as required to accomplish the plan's goals.

### ALLOCATION PLAN OVERVIEW

The El Dorado County SELPA Allocation Plan is a dynamic document that is updated based on the needs of member LEAs and in response to legal and regulatory actions. The SELPA Superintendents' Council decisions are the basis for the Allocation Plan. This document reflects SELPA Superintendents' Council decisions since 1997-98. The Allocation Plan captures these in a comprehensive document that guides the distribution of SELPA funding. If a question arises regarding the meaning of the language in the Allocation Plan, the SELPA Superintendents' Council documentation will be primary in determining the correct course of action. If further clarification is needed, amended language will be brought forward to SELPA Superintendents' Council for action.

SELPA administration will regularly review the Allocation Plan to ensure that the document is cohesive and accurately reflects the SELPA Superintendents' Council's decisions. If SELPA leadership determines that the document requires a comprehensive review and possible revision, recommendations and a proposed timeline will be presented for consideration to the Executive Committee and SELPA Superintendents' Council.

## PART II - AB 602 STATE AID AND FEDERAL LOCAL ASSISTANCE FUNDING FOR REGIONAL PROGRAMS AND DISTRICT PER ADA FUNDING

### *AB 602 Funding Defined*

California Assembly Bill 602 authorized the current funding model for special education in the state. AB 602 converted the components of special education funding that existed in 1997-98 into a “block grant” allocation to the SELPA, and the SELPA is charged with developing its own Allocation Plan to distribute the funds to member LEAs.

The major sources of funding distributed through the Allocation Plan are AB 602 funds (state aid and property taxes) and federal local assistance funding (IDEA, Part B). A portion of the state AB 602 funds are offset by a portion of county office property taxes and are included in the formula and treated in the same manner as state AB 602 funds.

Included in the definition of AB 602 funds are per ADA amounts driven by total SELPA ADA times the statewide target rate, plus program specialist/regionalized services dollars, Out-of-Home Care dollars, and Low Incidence funding. Appendix A provides a summary of the El Dorado County SELPA’s AB 602 funding (updated annually).

The majority of state and federal funding is distributed to districts and regional programs. District funding is distributed on a per ADA basis and regional program funding is provided based on amounts established in 1997 and adjusted over time with a prorated share of increased special education funding provided to the SELPA.

The El Dorado County SELPA Allocation Plan combines these funding sources (AB 602 state aid, property taxes, and federal) into one amount to determine the entitlement of each LEA in the SELPA. The term AB 602 allocation in this document refers to the three funding sources of state aid, property tax, and federal local assistance grant.

### *Regional Programs (funded through AB 602 Allocation)*

El Dorado County regional programs provide a variety of services to students from birth to age 22. Over 270 students are enrolled in regional special education classrooms, and an additional 1,000 students receive itinerant services. Regional programs supported through the SELPA Allocation Plan include:

- Site-based regional classrooms
- Regional related services
- Infant program
- Preschool program
- Private school services

### *Site-Based Regional Classrooms*

EDCOE operates site-based classrooms for students ages preschool through adult on 19 campuses across El Dorado County, with an emphasis on age-appropriate settings to maximize opportunities for inclusion. These classrooms are operated for students with various disabilities, including intellectual disability, emotional disturbance, and autism.

The Allocation Plan covers the cost of providing educationally-related speech, adaptive physical education, and Low Incidence services to students in county-operated classrooms as specified in their IEPs. Low Incidence services include orientation and mobility, orthopedically impaired, deaf and hard-of-hearing, and visually impaired itinerant services.



### *Regional Related Services*

The Allocation Plan supports the provision of some related services to students in districts throughout the SELPA. These services include:

- Adaptive physical education specialists
- Low Incidence services including vision, orientation and mobility, deaf and hard-of-hearing, and orthopedic impairment specialists

### *Regional Programs Funding and Rates*

The original AB 602 task force defined regional programs as those programs EDCOE operated in 1997-98. EDCOE was operating primarily severely handicapped special day classes in this base year, as well as employing speech therapists throughout the county. The task force recognized that the El Dorado Union High School District operated two severely handicapped special day classes that were similar in nature to the county office programs. Appendix A shows the distribution of regional funding to EDCOE and EDUHSD.

The AB 602 funding allocated to these programs in the base year was set aside in the new formula and became the basis for the current regional program allocations. Additional regional program growth receives funding based on a predetermined rate for the certificated and classified FTE (units) for each non-severely handicapped (NSH) and severely handicapped (SH) classroom. See Appendix G for the rates.

### *Speech Services*

EDCOE speech and language pathologists provide services to all eligible children in the SELPA from birth to age 22 who have difficulties in the areas of articulation, language, fluency, and voice. Prior to 2021-22 these services were funded in the same manner as EDCOE regional programs.

Starting in 2021-22, districts will receive a speech funding allocation directly (AB 602 base funding) and purchase services from EDCOE, or they may elect to operate their own speech programs by following the process described in the SELPA Program Transfer policy. See Appendix E for the details of the speech services funding distribution.

### *Local Educational Agency Funding*

Off-the-top commitments for regional classrooms, orthopedic impairment (OI) itinerant services, SELPA services (RS/PS and professional development), Low Incidence, Out-of-Home Care, and Shared Risk Pool and speech per ADA allocation, are subtracted from the AB 602 allocation the SELPA receives to derive the total LEA funding entitlement. See Appendix A for the district-calculated share of the total.

Based on prior year ADA and adjusted at each reporting period, the total LEA entitlement is divided by the total SELPA ADA to determine a per ADA rate. Each LEA receives the same rate per ADA. The funding rate is multiplied by each LEA's ADA to determine a per-LEA entitlement. Each LEA's total entitlement is funded through a mix of state and federal funds. The LEA federal entitlement is determined by the formula in the following paragraph and subtracted from the LEA's total entitlement to determine the LEA state entitlement.

After reducing the federal grant by the allocation to EDCOE, the remaining grant is allocated to LEAs. Fifty percent of the LEA federal entitlement is distributed by a proportional share of the prior year's total base entitlement. The remaining 50 percent is proportionally allocated to LEAs based on the total prior year special education unduplicated pupil count. The remaining LEA base entitlement is classified as state aid.

### *SELPA Average Daily Attendance - Decline*

SELPA ADA loss is determined by comparing the current year funded ADA and the prior year funded ADA. The funding reduction from SELPA ADA loss is the change in SELPA ADA multiplied by the prior year statewide target rate. In addition, the funding reduction from SELPA ADA loss includes any decrease in federal IDEA funding from the prior year.

The distribution of any loss is calculated in three parts:

1. The district's per ADA rate is reduced by a loss per ADA amount calculated by dividing the SELPA funding decline from ADA loss by the total prior year ADA of the district's.
2. The balance of the loss is paid from Shared Risk Pool funds for one year.
3. In the following year, the balance of the loss is divided among regional programs and LEA per ADA funding, split proportionally based on their prior year base entitlements.
4. The LEA speech per ADA formula is excluded from sharing in the loss.

In future years, if EDCOE's regional allocation is reduced as a result of declining enrollment, EDCOE will make a recommendation on program reductions. The SELPA may decide to accept the program reductions or decide to not pass along the revenue reduction.

### *SELPA Average Daily Attendance - Growth*

SELPA growth ADA is based on comparing current year funded ADA and prior year funded ADA. The growth funding increase is the SELPA growth ADA multiplied by the current year statewide target rate. SELPA growth funding also includes any growth in federal IDEA funds received.

New growth dollars are distributed in the following priority:

#### *Priority 1: Repayment to Regional Programs*

Excluding any growth in federal IDEA funds received, the loss in funding to regional programs as a result of declining enrollment reductions shall be restored.

#### *Priority 2: Regional Requests*

A process is in place for the SELPA to annually discuss and approve the need for additional regional programs. Part of the process is also to discuss a funding source. SELPA growth dollars, if available, may be allocated to fund regional program requests.

#### *Priority 3: LEA Growth*

If any growth SELPA funds remain after any repayment of declining enrollment to regional programs and funding of regional program growth, funds are distributed to LEAs that have grown in ADA in the current year over the prior year.

#### *Unspent Funds*

Funds allocated for special education shall be spent for special education. Should an LEA not spend its allocation in a given year, its allocation for the following year shall be reduced by the carryover available to it from the prior year. This reduction is not intended to be permanent. The formula was evaluated in 2002-03 to determine if a permanent reduction provision needs to be incorporated for LEAs that have a carryover for more than one year in a row, and no decision was made. This issue may be evaluated in future years. The funds returned to the SELPA shall be allocated to the Shared Risk Pool.

Data will be compiled in October of each year to determine if carryover exists, and LEAs shall be notified at that time. Their current year state SELPA allocation will be reduced by the carryover amount. Cash flow for November will reflect the adjustment.

*Cost-of-Living Adjustment/Target Rate Change*

Starting in 2020-21, the SELPA is funded based on the statewide target rate. Any change in the rate as a result of COLA or a target rate adjustment will be prorated to four areas based on their percentages of the total (regional programs, LEA speech per ADA, LEA per ADA entitlement, Shared Risk Pool). Should federal funds increase, the increase will be treated as a COLA/target rate adjustment, unless the SELPA Superintendents' Council agrees to use an increase in federal funds for SELPA growth.

The exact percentage share will be calculated based on final prior year certified amounts. See Appendix A.

The district COLA/target rate change amount will be added to the LEA "per ADA" base from the prior year, along with any declining enrollment adjustments. The resulting amount will be divided by prior year ADA to determine the LEA per ADA rate.

*Deficit*

The state may deficit overall funding. For example, although the calculation of state aid might yield \$100, a three percent deficit is applied, and only \$97 is distributed. Deficits will be applied to the available base funding. Should the deficit decrease, those funds will be correspondingly distributed.

## PART III - EDUCATIONALLY RELATED MENTAL HEALTH SERVICES (ERMHS)

The SELPA receives revenue for ERMHS from both state apportionments and federal grants. See Appendix B for a description of ERMHS state and federal funding.

SELPA ERMHS revenue received is allocated to LEAs, used for mental-health related residential placements, and applied towards the cost of providing ERMHS to students in EDCOE regional programs. After these allocations have been made, the SELPA will annually review any fund balance and in the following year will make recommendations regarding the use of remaining funds.

### *ERMHS Local Educational Agency Allocation*

The current allocation of state-apportioned ERMHS funding is \$48 per ADA directly to LEAs to provide ERMHS services to students. To provide a predictable funding stream, the calculation to LEAs will be based on prior year ADA. This allocation to the LEAs may be used to contract for services with ERMHS providers or to hire staff to provide services.

Should an LEA not fully spend the current year allocation, a carryover of unused funds will be available for one year. Carryover funds unused after that period will be added to the ERMHS budget reserve.

### *ERMHS Residential Placements*

Separate from the LEA allocations, funding to pay for 100 percent of room and board costs for mental health residential placements will be available. ERMHS federal revenue will be the primary and initial source of funding for these placements. Each year, the SELPA will budget a reasonable amount of ERMHS funding that will be available to reimburse these placements. Residential placements are unpredictable; in the unlikely event that costs exceed the established budget, Shared Risk Pool funding will be requested. Any unused funds from the residential budget will be held as ERMHS reserves for future use.

### *ERMHS EDCOE Regional Programs*

EDCOE receives an annual allocation of \$230,000 to support the provision of ERMHS to students in regional classrooms for mental health clinician services. In addition, EDCOE receives reimbursement for the cost of 1.0 FTE behavior analyst to provide appropriate services for students in regional classrooms.

### *SELPA Professional Development*

Twenty thousand dollars may be reserved annually from ERMHS for professional development to expand the SELPA's internal capacity.

## PART IV - OTHER FORMULAS AND DISTRIBUTIONS OF FUNDING

In addition to the primary distribution to districts and regional programs and mental health services, the following items and related funding formulas are addressed below:

- SELPA Services
- Shared Risk Pool
- Low Incidence Services
- Out-of-Home Care
- Regional Classroom Services (Occupational Therapy/Physical Therapy)
- Regional Related Services (DHH, O&M, VI, OI, APE)
- Private Schools Proportional Share
- Charter Schools
- Distinct EDCOE Programs
- Preschool
- LCFF ADA Transfer
- Infant Programs
- Local Contribution
- Instructional Aides

### *SELPA Services*

The El Dorado County SELPA works in partnership with local LEAs and families to support the provision of quality special education services and supports to students in both LEA and county programs. In addition, SELPA staff assist families and LEAs in navigating the complex laws and processes that surround special education.

The SELPA strives to provide LEAs with the information and tools they need to develop and refine quality programs, implement high-quality educational practices, provide a full continuum of services and supports, and fully comply with legal mandates. The SELPA's services to LEAs include:

- Providing professional development for school staff based on requests and identified needs.
- Assisting with managing and monitoring student data and records.
- Offering resources, such as comprehensive procedural guidelines and mental health guidelines.
- Allocating special education funds.
- Providing information regarding outside agency services and supports.
- Developing, coordinating, and evaluating special education programs.

The SELPA is dedicated to providing information and support to families of children with special needs so they can be informed partners in the educational process. The SELPA is available to support parents and families with technical, procedural, and programmatic questions that may arise regarding IEPs and special education laws and processes. The SELPA's services to families include:

- Organizing and hosting Community Advisory Committee meetings.
- Providing access to program specialists to answer questions regarding special education programs and procedures.
- Offering services to support local dispute resolution, including IEP facilitation and local resolution.
- Training surrogate parents.

### *Funding Sources*

*State Base: SELPA Services Funding - Program Specialist/Regional Services*

### *Shared Risk Pool*

In 2017-18, superintendents created a Shared Risk Pool to provide partial reimbursement for qualifying NPS costs, legal costs, and costs associated with special circumstances that require high-cost services for individual students. This action discontinued the separate Special Needs and NPS pools. In 2021-22, partial reimbursement for qualifying Low Incidence materials and equipment costs was added. Pool access rules and criteria for each of the categories are designed and agreed upon to actively manage the financial health of the pool from year to year.

See Appendix C for authorizations by Superintendents' Council for use of these funds and criteria for reimbursement.

### **Funding Sources**

*State Base Funding Allocation, Out-of-Home Care*

#### *Low Incidence*

The AB 602 allocation provides Low Incidence funding to the SELPA. Funding is determined by the prior year December 1 pupil count with identified Low Incidence disabilities. The rate per pupil is determined by the annual amount allocated by the state for Low Incidence materials and services, divided by the total number of identified Low Incidence pupils. See Appendix A for the AB 602 allocation formula components.

Pupils with Low Incidence disabilities, as a group, make up less than one percent of the total statewide K-12 enrollment. These students, defined as those with hearing impairments, vision impairments, severe orthopedic impairments, or any combination thereof, require highly specialized services, equipment, and materials. EDCOE employs itinerant Low Incidence specialists to support students in regional and LEA classrooms who have Low Incidence disabilities.

In 2016-17, the SELPA Superintendents' Council decided to direct annual Low Incidence funding to offset the cost of the regional program Low Incidence itinerant services, then funded through AB 602 growth allocations, and increase district AB 602 funding by an equal amount. Annual Low Incidence funding received is now directly allocated to EDCOE regional programs with the equivalent amount reduced from the EDCOE regional programs base entitlement. Those base dollars are then included in the LEA base entitlement distributed on a per ADA basis.

### **Funding Sources**

*State Base Funding Allocation, Low Incidence Funding*

#### *Out-of-Home Care*

The SELPA receives Out-of-Home Care funding to offset the costs of educating students placed in foster settings, including group homes, foster family homes, and foster family agencies. The Out-of-Home Care funding covers the cost of foster students who are placed in group homes by public agencies (e.g. CPS) and whose IEP requires placement in a nonpublic school. In these cases, EDCOE/SELPA coordinates the master contract with the group home. Out-of-Home Care funding covers the costs of the placement, minus any LCFF revenue generated for that student.

LEAs and/or EDCOE can also be reimbursed for up to six hours of assessment and four hours of case management at the approved rate of \$60 an hour. Each year, after reimbursements, any remaining funds from the annual Out-of-Home Care funding are allocated to the Shared Risk Pool.

See Exhibit F for a description of the new (2021-22) out-of-home care statewide funding model.

**Funding Sources**

*Out-of-Home Care, Shared Risk Pool*

*Regional Classroom Services (Occupational Therapy/Physical Therapy)*

Beginning in 2016-17, all LEAs in the SELPA began sharing the costs associated with providing occupational therapy/physical therapy (OT/PT) services on a per ADA basis to students placed in regional classrooms. LEAs are independently responsible for the costs associated with providing OT/PT services for students in LEA programs.

**Funding Sources**

*LEA Local Decision*

*Private Schools Proportional Share*

Federal law requires that each LEA annually expend a proportionate share of federal IDEA funds on equitable services for parentally placed private school children with disabilities. The SELPA determines the proportionate share for each LEA and coordinates the approved services to students with disabilities parentally placed in private schools, using existing regional program funding.

In the future, should the cost of such services increase significantly, EDCOE shall bring this expenditure back through the Allocation Plan decision-making process to determine an appropriate response.

**Funding Sources**

*Federal Base*

*District-Authorized Charter Schools*

Charter schools that participate as a school within the LEA and where the LEA is providing services to the charter are funded the same as other LEA ADA. ADA for the charter is included with the chartering LEA and is funded at the chartering LEA rate within the existing per ADA formula and speech per ADA formula.

Charter schools that participate as separate LEAs will be funded as their own LEA using the same funding formula as other SELPA LEAs.

Charter schools may elect to join a charter SELPA, and would not receive funding from the El Dorado SELPA.

**Funding Sources**

*State Base, State Mental Health*

*EDCOE-Authorized Charter Schools*

Charter community school programs are treated like a regional program and allocated funds via regional growth requests with the exception of Charter University Prep 7-12. Charter University Prep 7-12 ADA is designated as a school of the LEA operated by EDCOE. EDCOE receives funding for this school on a per ADA basis, the same as other LEAs.

EDCOE authorizes two dependent charter schools with different programs operated under the following CDS codes:

- 09-10090-0123521 Charter Home Study Academy K-8
- 09-10090-0930123 Charter has multiple programs with ADA under this CDS code:  
Charter Connections Academy 9-12

Charter University Prep 7-12  
Charter College & Career Prep

Any independent (or dependent) charter schools authorized by EDCOE may elect to be treated as a school of the COE, a separate LEA, or join a charter SELPA.

*Distinct EDCOE Programs*

The Allocation Plan addresses distribution of funds to LEAs and regional programs. The following decisions address other participants in the Allocation Plan.

*Juvenile Hall*

The ADA for the Golden Ridge and Blue Ridge Juvenile Hall programs was removed from the Allocation Plan in 2005-06, and the programs do not receive any funding through the Allocation Plan at this time. However, EDCOE may request reconsideration in the future should the need arise.

*Charter - Rite of Passage*

The Rite of Passage programs are not currently included in the allocation formula. They have continued to serve students with special needs, and their students have been counted in the SELPA pupil count and the base ADA. Rite of Passage is a Short-term Residential Therapeutic Program (STRTP), and the program's primary funding source is Out-of-Home-Care dollars received by the Calaveras County SELPA. Additional SELPA support is not needed now, but EDCOE may request consideration in the future.

*Preschool*

EDCOE-operated preschool programs are funded through the EDCOE AB 602 allocation.

*Regional Program LCFF Transfer Definition*

LEAs pass on to EDCOE's regional programs the LCFF amount generated from the students served in regional classrooms, adjusted individually for each LEA's unique LCFF allocation, including unduplicated supplemental and concentration funding. CDE defines the ADA and LCFF amount and processes this transfer through the apportionment process.

When the Allocation Plan formula calls for a calculation of an LCFF transfer, the CDE definition of the LCFF rate will be used.

*Infant Development Program*

The EDCOE Infant Development Program provides early intervention for students with developmental delays and Low Incidence disabilities from birth to age three. To maintain state funding levels, EDCOE must operate 3.37 certificated special day class FTE and 6.74 aide FTE (6 hour aides) for a 200-day service program. A caseload of 40 students (12 per class) is required to maintain funding at 3.37 units. EDCOE operates the program on behalf of the SELPA.

See Appendix D for details of the June 2021 SELPA Superintendents' Council action to identify how the shortfall in the infant program is addressed.

***Funding Sources***

*Early Intervention Services, Part C, State Early Education Programs, Shared Risk Pool*



### *Local Contribution*

Federal and state special education funds never were intended to cover the full cost of educating a student with disabilities. Instead, the bulk of the “regular” education costs are intended to be covered using LCFF funding, just as for non-disabled students. Moreover, federal and state special education funds never were intended to fully cover the excess costs of educating a student with disabilities. The special education funding model has always been predicated on a three-way cost-sharing model, including local sources.

### *Instructional Aides*

EDCOE operates a number of aide hours based originally on 1997-98 operations. As growth classes are approved, additional aide hours are funded by the SELPA and operated by EDCOE. See Appendix H for a historical summary of county office aide hours provided.

If additional instructional aide support is needed for students, beyond the level funded in the historic base and through growth, the cost for personnel will be funded by the district of residence. If possible, additional personnel may be shared by students. In that case, costs will be shared by the participating districts. Billing will be based on an average hourly aide cost.

## APPENDIX OVERVIEW

The Allocation Plan represents over 25 years of SELPA Superintendents' Council collaboration and decision-making.

The Allocation Plan document is updated by SELPA Superintendents' Council action on an as-needed basis, with an emphasis on transparency, clarity, and accuracy in representation of decisions made.

In order to streamline the core Allocation Plan document and retain the historical context and decisions, many of the implementation details approved by SELPA Superintendents' Council have been moved from the body of the document and shown as appendices.

## APPENDIX A - SUMMARY OF EL DORADO AB 602 FUNDING FOR 2020-21

This exhibit will be updated annually.

2020-21 El Dorado SELPA Summary of AB602 State and Federal Funding and Formula Distribution				
			Change ADA	Income
1	SELPA CY ADA	21,430	18	
2	SELPA PY ADA	21,412	(65)	
3	SELPA PY PY ADA	21,477		
4	Statewide Target Rate	\$ 625.00		
5	ADA x target rate	21,477	\$ 625.00	13,423,350
6	COLA (rebench target rate in lieu of COLA)			
7	Growth/Decline			
8	AB 602 Base funding			13,423,350
9	Program Specialist/Regionalized Services (PY ADA x rate)	21,477	\$ 16.49	354,239
10	Low Incidence Materials and Equipment			359,951
11	Out of Home Care (separate formula based on FFH/LCI beds/counts)			1,157,941
12	Extraordinary Cost Pool			
13	Total from all AB602 formula sources			15,295,481
14	Property taxes (estimated 2020-21)			(2,477,333)
15	Balance - state aid			12,818,148
16		Funding sources		
17	State Funding/Property taxes	13,423,350		
18	Federal Funding	4,010,165		
19	Total Allocation Plan distribution	17,433,515		
20	Allocation from Shared Risk Pool	6,565		
21	Subtotal	17,440,080		
22	Low Incidence, OHC, PS/RS	1,872,131		
23	Total Funding Sources (AB602)	19,312,211		
24				
25	Distribution to Districts & Regional Programs		2021-22 Adjust	% of Total
26	COE Regional programs	8,824,625	6,601,985	37.9%
27	Professional Development adjustment**	15,094		
28	District regional programs	434,182	434,182	2.5%
29	COE Regional speech *		2,237,734	12.8%
30	District per ADA amounts	7,721,594	7,721,594	44.3%
31	Shared Risk Pool	438,020	438,020	2.5%
32	Subtotal Allocation Plan Distribution	17,433,515	17,433,515	100.0%
33	District Growth ADA (from shared risk pool)	6,565		
34	Subtotal of Distribution Model	17,440,080		
35	Professional Development	15,094		
36	Low Incidence, OHC, PS/RS	1,872,131		
37	Total Allocation of Funds	19,327,305		
38	* Calculated amount based on 2019-20 data for 2021-22 new speech per ADA formula			
29	** Previously adjusted out of base and moved to SELPA, now returned			

### AB 602 Cash Flow

The SELPA Allocation Plan uses AB 602 (state/property tax) and federal IDEA, Part B, to determine the total base entitlement. However, the state aid apportionment and federal entitlement are distributed on separate schedules. The state aid portion of the entitlement comes directly to the administrative unit (EDCOE) and is then transferred to LEAs within one or two days whenever possible, typically at the end of each month. Should there be any delay in funding from CDE, there will be a delay in the cash flow of state aid to LEAs. Cash flow for federal funds varies from year to year based on CDE timelines. EDCOE will distribute federal funds on a timely basis.

## APPENDIX B - ERMHS FUNDING DETAILS

This exhibit will be updated annually.

In 1984, AB 3632 statutorily required a partnership between school districts and county mental health agencies to deliver mental health services to students with IEPs. In 2011, AB 114 mandated that LEAs are solely responsible for ensuring that students with disabilities receive the ERMHS services specified in their IEPs in accordance with IDEA. The funding for these mandates was restricted to supporting the mental health needs of students with disabilities. In 2020, SB 74 broadened the use of ERMHS funding beyond special education by establishing that ERMHS funding is intended to provide mental health related services to students with or without an IEP. The Mental Health Program Guidelines, available on the EDCOE SELPA website, provide details for building an ERMHS program, including the certifications required for the staff providing these services.

Prior to 2020, state apportionments for ERMHS were funded to SELPAs based on current year ADA reported for the second principal apportionment (P-2). Funding flowed in three installments: fall (25%), spring (25%), and summer (50%). In 2020, SB 98 froze the ADA used to calculate ERMHS funding at the ADA reported for the SELPA for the 2019-20 second principal apportionment (P-2). Because the ADA was fixed, the ADA freeze altered the distribution schedule to two installments of 50% each. Beginning in 2022-23, all appropriated funding will be distributed to SELPAs through principal apportionment. The federal grant awards allocated to each SELPA are calculated on the basis of prior year P-2 ADA.

State ERMHS funding to the SELPA in 2020-21 was \$1,379,996.

Federal ERMHS funding to the SELPA in 2020-21 was \$249,981.

## APPENDIX C - SHARED RISK POOL

The criteria for reimbursement consideration, and related forms, can be found in the Shared Risk Pool Procedures located on the EDCOE website. LEAs wishing to receive reimbursement from the Shared Risk Pool should complete the Shared Risk Pool Participation form.

### *Shared Risk Pool*

In 2017-18, the SELPA Superintendents' Council approved the consolidation of two historically operated risk pools, the Nonpublic School and Special Needs Pools, to create the Shared Risk Pool. This pool is funded from AB 602 in the same manner that the previous pools were funded.

The base funding for the NPS pool was the dollar amount of funding received in 1997-98 and increased each year, historically 10 percent, if the agreed-upon Allocation Plan provides for such an increase and if dollars are available.

The Special Needs Pool was funded by any Out-of-Home Care funds remaining after reimbursement to LEAs and EDCOE. The pool was also funded by off-the-top AB 602 funding to support ongoing operational costs as determined by the SELPA Superintendents' Council. A deduction from this pool was used to support ongoing costs to regional programs as well.

The new Shared Risk Pool will be funded by the previous NPS pool funding from AB 602, additional AB 602 funding previously used to support ongoing costs to the special needs pool, and any excess of Out-of-Home Care funding. Since 2008-09, interest has been earned (and retained) on funds in the Shared Risk Pool (previously the Special Needs Pool and the NPS/NPA/OT/PT pool). The SELPA shall perform this calculation at the end of the fiscal year, based on estimated monthly account balances and interest earnings calculated by the County Treasurer.

The Shared Risk Pool allocation will be reduced by the total ongoing regional program support previously funded through the Special Needs Pool and Out-of-Home Care funding.

The Shared Risk Pool also includes two set-asides from the previous pools that have specific purposes, covering LEA ADA growth, as well as the cost of infant NPS/NPA placements. When the balance of the two set-asides are no longer sufficient to fund the two purposes, the SELPA Executive Committee shall discuss other options for SELPA Superintendents' Council action.

The LEA ADA growth set-aside was established in 2009-2010, with a beginning balance of \$400,000. When SELPA growth funding is not sufficient to provide LEAs with one-time growth funds, which increased in ADA from the prior year, page 9, funds from the set-aside in the Shared Risk Pool are distributed to LEAs.

The NPS/NPA Infant Reserve was established in 2013-14 with a \$150,000 beginning balance. The SELPA and EDCOE Special Services work in partnership to identify infant NPS/NPA costs, and the set-aside is used to fund these costs.

Shared Risk Pool access guidelines and details can be found in the *Shared Risk Pool Procedure* on the EDCOE website.

### *Nonpublic School Placements*

Nonpublic schools are private and nonsectarian, and the state of California certifies them to provide special education services to students based on their IEP. These schools offer an environment to help youth who are struggling academically, behaviorally, and socially. For a child to be placed at a nonpublic

school, the IEP team must agree that the child's needs cannot be met in a less restrictive environment (in an LEA or county program).

Education and transportation costs associated with NPS placements may be eligible for 50 percent reimbursement from the Shared Risk Pool. Total reimbursement will be based on actual days of attendance, not to exceed 185 days of regular school year attendance and 25 days of extended school year attendance, net of the LCFF revenue received for actual days of attendance. To be eligible for reimbursement, claims must meet all of the reimbursement criteria.

Costs for transportation to and from the nonpublic school are only eligible for reimbursement if transportation is required per the student's IEP. If the parent transports the student, the cost of transportation will be reimbursed for each day of attendance at the current federal mileage reimbursement rate for daily mileage to and from the student's residence and the nonpublic school. If the LEA provides the transportation, the SELPA and LEA will agree on a single daily reimbursement rate for each day of in-person attendance, consisting of a labor component and a mileage component.

Costs for related services, including educationally related mental health services, are not eligible for Shared Risk Pool reimbursement and should be paid in full by the placing LEA.

#### *Legal Costs*

It is the intent of the El Dorado County SELPA that legal disputes be resolved at the local level whenever possible. The SELPA provides alternative dispute resolution services, including IEP meeting facilitation, technical assistance and support, and resolution sessions, in an effort to preserve school/family relationships and resolve disputes quickly and efficiently. However, the SELPA superintendents recognize that occasionally LEAs may incur costs as the result of unavoidable disputes or litigation. For these reasons, the SELPA created a Shared Risk Pool. Legal costs associated with any of the following are eligible for 50 percent reimbursement from the Shared Risk Pool:

- Office of Civil Rights complaints, due process complaints, compliance complaints, or any other legal proceeding
- Settlement agreements (including legal fees and compensatory education)

Eligible costs must relate to an individual student where the student qualifies for special education and where the legal issue is related to the provision of a free and appropriate public education, or the dispute concerns whether the student should qualify for special education.

#### *Special Circumstances Student Costs*

Occasionally, a student may require intensive services and supports that cost well beyond the revenue that student generates through LCFF and AB 602 funding. While it is not unusual for the costs of educating students with IEPs to exceed revenue, the El Dorado County SELPA recommends allowing access to the Shared Risk Pool for partial reimbursement when the costs exceed certain thresholds. Costs are reimbursed at 50 percent. Total annual reimbursement from the pool may not exceed \$75,000 per student (for a \$150,000 claim). LEAs must demonstrate that they have explored all other resources and made a good faith effort to bear a portion of the costs associated with the request. A SELPA representative will review Shared Risk Pool requests for special circumstances students and submit the requests to the Executive Committee for approval. Requests will document SELPA involvement and participation of a SELPA representative at IEP meetings, when possible. Requests must be resubmitted annually.

Prior to applying for access to the Shared Risk Pool, special circumstances student costs must meet a minimum threshold of \$100,000 (for a 50 percent reimbursement of \$50,000).

*Low Incidence Materials & Equipment*

Because there is no ongoing funding available to defray the cost of Low Incidence materials and equipment purchases, LEAs with qualifying expenditures may apply for partial reimbursement from the Shared Risk Pool. The SELPA must approve such reimbursements. The minimum purchase must equal or exceed \$5,000 per student per year, and 50% of the cost will be reimbursed from the Shared Risk Pool.

*Shared Risk Pool Infant Shortfall/Speech Transition Reserves*

The Shared Risk Pool includes a \$1M reserve for the following (February 2021 and June 2021 SELPA Superintendents' Council action):

- \$342,000 estimated to pay for two years of infant shortfall to EDCOE
- \$181,000 estimated to pay for speech funding formula hold harmless provisions in 2021-22
- \$270,000 to pay for \$10 per K-8 ADA one-time funding as part of the speech funding formula
- \$207,000 contingency

## APPENDIX D - INFANT PROGRAM AND SHORTFALL

In 1986, the federal government authorized grants to states to plan and implement a comprehensive, community-based, interagency system of early intervention services for infants and toddlers with disabilities and their families, IDEA, Part C. State legislation enables California to participate in the program and create a statewide mandate for LEAs to serve all infants and toddlers who have solely Low Incidence disabilities.

The CDE receives funds from the Department of Developmental Services for local assistance through an interagency agreement for the costs LEAs incur in implementing the federal and state requirements. Funds are administered through formula grants based on each SELPA's specific cost impacts:

1. Number of additional children with Low Incidence conditions to be served
2. Additional required services
3. Additional required procedures
4. Regionalized services and administration

The SELPA also receives a state apportionment for special education infant programs that operate early education programs for individuals with exceptional needs who are younger than three years of age. The SELPA receives state infant funding in the form of "units," with the requirement that the SELPA continues to operate specific full-time equivalent (FTE) programs for serving infants with Low Incidence disabilities. While actual FTE may extend beyond funding, the base funding amount received will not increase correspondingly. Conversely, if FTE decreases below the "unit" allocation, funding will decrease.

In addition to the above funding, EDCOE receives revenue as a vendor of the Alta Regional Center to provide services to infants who qualify for regional center services. The funding received through the Alta Regional Center contract is administered outside of the Allocation Plan.

The state apportionment funding is for SELPAs that operate early education programs for individuals with exceptional needs who are younger than three years of age. The entitlement for the infant program equals the sum of all instructional personnel service units a SELPA allocates to its LEAs or LEA(s) of another SELPA, multiplied by the base rate of the type of classroom setting, plus the cost of aide(s) for each type of class. The three classroom settings in which infants are served include: special day class (SDC); severe/non-severe, resource specialist program; and designated instruction and service.

The state grant funding for SELPAs is for the cost impact LEAs experience in implementing the federal and state requirements to serve all infants and toddlers who have solely Low Incidence disabilities. Funds are administered through formula grants based on each SELPA's specific cost impacts. Cost impacts are computed for SELPAs in four areas: the number of additional children with Low Incidence conditions to be served, additional required procedures, regionalized services, and administration. SELPAs must provide budget information and justification to the CDE.

Regional programs currently share in a prorated adjustment for declines in SELPA funding. EDCOE has the ability to reduce regional program operations, commensurate with a decline in funding. The infant regional program will NOT participate in a prorated reduction, because the program does not have the ability to reduce in size or scope. The typical decline in base funding is a result of SELPA declining enrollment and/or a reduction in federal funds.



The operational cost of the Infant Development Program does not include the cost of an infant NPS placement or NPA services. NPS/NPA infant placements would involve the district of residence in placement decisions. The cost of the NPS/NPA placement would be communicated to the district of residence and the SELPA Executive Committee. In 2013-14, provisions were added to the Allocation Plan to ensure that NPS/NPA costs for infants were covered through 2017-18 from the Shared Risk Pool (at that time known as the NPS Pool). When the set-aside is no longer sufficient to fund infant NPS/NPA costs, the SELPA Executive Committee will discuss other options.

The infant program shortfall (not including NPS/NPA costs) will be calculated annually, with 50% of the shortfall paid by EDCOE and 50% by districts. The shared shortfall calculation will be based on the prior year's shortfall to allow for appropriate budget lead time. For the 2021-22 year only, the shortfall (\$342K) will be based on the 2019-20 shortfall as determined in October 2020. The \$171K (rounded) district contribution for 2021-22 would be paid from the Shared Risk Pool. The shortfall for 2022-23 will be based on the actual shortfall from 2021-22. The shortfall will be estimated in February 2022 based on estimated actuals and finalized in October 2022. The district contribution for 2022-23 would be paid from the Shared Risk Pool. The shortfall for 2023-24 will be based on the actual shortfall from 2022-23. The shortfall will be estimated in February 2023 based on estimated actuals and finalized in October 2023.

## APPENDIX E - SPEECH PER ADA FUNDING DETAILS

### *Speech Allocation*

The amount of funding provided to EDCOE for speech services in 2019-20 is \$2,237,734. This becomes the basis for allocating funds to districts' speech funding in 2021-22, with the new formula requiring an additional \$158,739 from the Shared Risk Pool, bringing the total funding to \$2,396,517.

Funding for speech for 2021-22 would be distributed as follows:

- 2019-20 EDCOE funded costs are the basis for the average rate of \$109.61. It is not the intent to recalculate this rate in the future but use it as a basis for establishing base rates.
- Rates are differentiated to address needs based on giving smaller districts a larger rate and high school ADA a lower rate.
- \$10K would be allocated for a base grant for Indian Diggings and a \$5K base grant for Silver Fork.
- \$164 per K-8 ADA for small districts, defined as less than 1,500 ADA. Black Oak Mine K-8 ADA is treated as a small district with the HS ADA calculated separately.
- \$137 per K-8 ADA for districts greater than 1,500 ADA.
- \$55 for HS ADA with the intent to increase to \$77 (70% of the base rate established).
- 2019-20 ADA would be used for 2021-22 distribution with adjustments for 2020-21 growth ADA as certified in the SELPA ADA calculations.
- Future years would base the ADA on the prior year certified SELPA ADA.
- Funding will be distributed through the normal special education monthly distribution.
- The speech "pot" of funding will receive a share of COLA /other (such as equalization) funding in the same manner as other regional allocations.
- The speech "pot" of funding will not be adjusted for the declining enrollment SELPA adjustment.

### *Three-Year Formula*

The intent is to develop a formula that provides continuity of funding for districts for the first three years of operation. Year 1 is 2021-22, Year 2 is 2022-23, and Year 3 is 2023-24.

### *Speech "Shortfall" \$309K*

The cost of the formula defined above is estimated to be \$2,396,517 for 2021-22. The difference between the amount available and the funded formula is \$159 K. (\$2,237,734 EDCOE base funding +\$158,739 Risk Pool contribution = \$2,396,517). The intent is to increase the amount per ADA provided to high school ADA from 50% of the average rate to 70% of the average rate, or \$77. This increases the cost of the formula by approximately \$150K. Therefore, full funding of the speech formula requires an allocation of \$309K (\$159K +\$150K).

The intent is for the difference to be paid by the Shared Risk Pool until such time as the formula is fully funded by ongoing funds.

### *Speech Share of Target Rate Change for 2020-21*

Reallocation of \$203K from EDCOE to Speech "Pot" in 2022-23

The speech formula is based on 2019-20 income and expenditures. EDCOE received an increase in funding in 2020-21 from a prorated share of the SELPA target rate change that offset the increased cost

of speech, leaving the shortfall approximately the same as in 2019-20. EDCOE is not seeking recovery of the speech shortfall in 2020-21 or 2021-22.

In 2022-23 (Year 2), with many districts electing to operate speech and EDCOE no longer holding the rate at 2019-20 funded costs, a calculated prorated share of the increased regional dollars from 2020-21 (\$203K) will be re-allocated from EDCOE regional programs to the district speech allocation.

Note: While districts have opted to continue to purchase services from EDCOE in 2022-23, EDCOE will reallocate the \$203K from the 2019-20 target rate change to the district speech allocation in 2022-23.

In 2022-23 (Year 2), the formula will be reviewed to determine how far the formula has moved to becoming self-funding, meaning no allocation from the Shared Risk Pool is required to fund the formula.

If full funding has not been achieved, SELPA Superintendents’ Council may look at the following options:

- Continue to fund from the Shared Risk Pool.
- Continue to allocate future COLA dollars to decrease the subsidy from the Shared Risk Pool.
- As a last resort, elementary rates could be decreased.

In 2022-23, SELPA Superintendents’ Council should also address how future COLA increases will be applied to the rate.

- Two options are indicated below:
- The dollar amount available would be converted to a per ADA increase (e.g., all rates increase by \$5).
- The dollar amount available would be converted into a percentage increase, with small districts receiving a larger increase and the high school rate receiving a smaller increase.

Note: Since June 2021 SELPA Superintendents’ Council action, the influx of new target rate dollars created a need to revisit the formula in 2021-22 (not 2022-23).

*Speech Share of Target Rate Change for 2021-22*

Language was approved in June 2021 for the 2020-21 speech share of increased SELPA target rate dollars (\$203K) to be allocated in 2022-23 to the speech allocation. In May 2022, the same language was approved by Superintendents’ Council regarding the 2021-22 speech share of increased SELPA target rate dollars (\$265K).

Speech Share of Increased SELPA Target Rate Dollars		Action/Recommendation
2020-21	\$ 203,305	Received by EDCOE. Allocated to district speech in 2022-23.
2021-22	\$ 265,000	Received by EDCOE. Allocated to district speech in 2022-23.
2022-23	\$ 308,000	Allocated to district speech in 2022-23.
<b>Total</b>	<b>\$ 776,305</b>	<b>Received by district speech in 2022-23.</b>

*District Speech ADA Rates*

The speech per ADA rates established June 2021 for 2021-22 are as follows:

- a) less than 1,500 ADA = \$164
- b) greater than 1,500 ADA = \$137
- c) high school ADA = \$55 in 2021-22 increasing to \$77 in 2022-23

*Small District Revenue Adjustment*

In 2021-22 two districts receive a flat allocation for speech revenue: Indian Diggings (\$10,000/.10 FTE) and Silver Fork (\$5,000/.05 FTE). Superintendents' Council approved these flat rates based on 2019-20 ADA and usage. Silver Fork experienced enrollment growth and increased the FTE to .10. The district requested a reevaluation of the initially calculated flat rate. In May 2022, SELPA Superintendents' Council approved changing the formula for Indian Diggings and Silver Fork to the EDCOE contracted rate for 0.10 FTE, beginning in 2022-23.

Proposed Adjustment	2019-20 ADA	2021-22 ADA	Current Speech FTE	2021-22 FTE Usage	2022-23 Rate for Services	Increase to Cost of .10 Services
Silver Fork	7.33	14.5	0.1	5,000	10,475	5,475
Indian Diggings	19.03	17.07	0.1	10,000	10,475	475
Total Increase for 2022-23						5,950

*Future Adjustments of Speech per ADA Rate*

With the potential for \$453K in additional funding added to the speech per ADA rate in 2022-23, a formula to adjust the rates was needed. If increases are applied on a percentage basis, the rates would continue to be unequal into the future. Historically, the Allocation Plan has created differing rates to arrive at a short-term solution but moved to equalize those rates over time. A flat per ADA increase would move towards equalizing the rates over time. In May 2022, Superintendents' Council approved the formula to convert available dollars to a flat per ADA increase, estimated to be \$22 per ADA (based on the proposed 2022-23 budget and 2020-21 SELPA certified ADA which will be updated with the final 2021-22 certified ADA).

Note, the estimated \$22/ADA increase is in addition to the \$10 per ADA one-time funding for all K-8 ADA in 2022-23 and 2023-24 (approved in June 2021).

Beginning in 2022-23, the block grant amount for Indian Diggings and Silver Fork will be the EDCOE contract rate for 0.10 Speech FTE, and the remaining speech distribution to districts will be calculated as follows:

The formula will compute the total available dollars and the cost of the current formula. The unallocated balance becomes the basis for computing a rate increase. This balance is divided by the prior year SELPA certified district ADA (excluding Indian Diggings and Silver Fork ADA) to arrive at an increase in the speech per ADA rate.

Estimated Rate Increases for 2022-23		
Speech Allocation (19-20 Base)		\$ 2,237,734
Total Base increase for 2022-23		776,305
Total		3,014,039
Estimated Cost of formula before increases *		(2,555,000)
Amount Available to increase rates		459,039
ID/SF Proposed Change		(5,950)
Estimated Balance available		453,089
Per-ADA rate increase *	20,412	\$ 22.20

\*using 2020-21 SELPA certified ADA - to be updated with 2021-22 SELPA certified ADA

Recommendation for Flat Rate Increase	2022-23	
	Before Increase	Flat Rate Increase
		\$ 22.20
Small District Per-ADA Rate	\$ 164.00	\$ 186.20
Medium District Per-ADA Rate	\$ 137.00	\$ 159.20
High School Per-ADA Rate	\$ 77.00	\$ 99.20

## APPENDIX F - OUT-OF-HOME CARE FUNDING

Out-of-Home Care funding is included in the AB 602 allocation to SELPAs for pupils residing in group homes and other types of facilities located within a SELPA's geographic boundaries, including LCIs and FFHs. In 2015, the passage of AB 403 resulted in dramatic reforms to the foster care placement system and triggered a need to change the SELPA Out-of-Home Care funding model. Implementation of a new statewide funding model was delayed until 2021-22.

The new funding model uses a combination of data, each with its own assigned revenue amount:

- foster youth enrollment (from CALPADS);
- the average daily population in short-term residential therapeutic programs (STRTP) in the county;
- the number of children residing in community care facilities in the county;
- the number of children residing in intermediate care facilities in the county; and
- the number of children residing in skilled nursing facilities in the county.

The referring agency (State Department of Developmental Services) and the licensing agency (State Department of Social Services) supply the last four data elements.

## APPENDIX G - GROWTH UNIT RATES

The unit rates were originally based on 1997-98 statewide averages and have been adjusted over time by COLA/statewide target rate changes.

Fiscal Year	2019-20		2020-21		2021-22	
	COLA/Rate Increase		COLA/Rate Increase		COLA/Rate Increase	
Recipient	COE	LEA	COE	LEA	COE	LEA
NSH Class/No Aide	\$92,928	\$82,728	\$104,223	\$92,782	\$119,231	\$106,143
NH Aide	\$37,931	\$33,546	\$42,541	\$37,623	\$48,667	\$43,041
SH Class/No aide	\$101,493	\$84,923	\$113,828	\$95,245	\$130,219	\$108,960
SH Aide	\$43,330	\$38,764	\$48,596	\$43,476	\$55,594	\$49,736

## APPENDIX H - INSTRUCTIONAL AIDES

Previous versions of the Allocation Plan included the base calculation of instructional aides covered by the regional funding. The calculation was based on 1997-98 original operations and adjusted for additional growth units added over time.

The chart below provides a historical summary of the aide hours funded through regional programs.

County Office Instructional Aide Base Hour Calculation

1997-98 Base Aide Funding Calculation			
COE Classes	1997-98 Base # COE Units	Hours per unit	Total aide hours funded through J50
Non-SH, one aide	3.00	6.00	18.00
SH, one aide	16.95	6.00	101.70
SH, 2 aides	1.90	6.00	11.40
RSP	1.00	6.00	6.00
DIS	24.69		-
	47.54		137.10
Total funded aide hours from J50 rolled into AB602			137.10
DIS aide hour operated in base year			16.65
Additional hours operated in base year			29.07
<b>Subtotal</b>			<b>182.82</b>

Total Base Hours from Above				182.82
Fiscal Year	Class	# of aides	hours per aide	total aide hours
2000-01	Pre-school- one time special needs		6.00	-
2000-01	SH Class	2.00	6.00	12.00
2001-02	Workability aide	0.17	6.00	1.00
2001-02	NSH aide	0.67	6.00	4.00
2002-03	SH aide	2.00	6.00	12.00
2002-03	Workability aide	(0.17)	6.00	(1.00)
2002-03	Charter Community	0.33	6.00	2.00
2003-04	Charter Community	0.50	6.00	3.00
2003-04	SH Class	2.00	6.00	12.00
2005-06	NSH Class	(1.00)	6.00	(6.00)
2005-06	SH Class	2.00	6.00	12.00
2006-07	NSH Class	(1.00)	6.00	(6.00)
2006-07	SH Class	2.00	6.00	12.00
2007-08	Pre-school- Funded by First Five			-
2010-11	SH Class	(1.00)	6.00	(6.00)
2010-11	SH Class	2.00	6.00	12.00
2013-14	Charter program	0.75	6.00	4.50
2013-14	Pac Street program	1.25	6.00	7.50
2015-16	SH Class	1.00	6.00	6.00
2019-20	SH Class	1.00	6.00	6.00
2020-21	SH Class	1.00	6.00	6.00
2020-21	SH Class	1.00	6.00	6.00
<b>Total Aides/Hours</b>		<b>65.04</b>		<b>281.82</b>
Comparison of all hours from 1997-98 to current			1997-98	Current
Base hours to maintain*			182.82	281.82

\*does not include preschool federal funded hours and low incidence hours

\*\*hours beyond are paid by district of residence